

## Focus Occupation: **Vocational Education Teachers, Postsecondary (25-1194)**

| Focus occupation: Vocational Education Teachers, Postsecondary |                                 |  |  |            |
|--|---------------------------------|--|--|------------|
| Employment and Growth  |                                 |  |  | 296/ 10.4% |
| Ave. Monthly Wage  |                                 |  |  | \$6,771    |
| Education/Experience   | Doctoral or professional degree |  |  |            |

| Advance FROM Focus Occupation                                   |      |                       |                      |            |
|---|------|-----------------------|----------------------|------------|
| Occupation  | Rung | Employment/<br>Growth | Education/Experience | Similarity |
| Health Specialties Teachers, Postsecondary (25-1071)            | 7    | 245/ 21.9%            | PHD                  | 86         |
| Engineering Teachers, Postsecondary (25-1032)                   | 6    | 121/ 11.0%            | PHD                  | 85         |
| Architecture Teachers, Postsecondary (25-1031)                  | 5    | n/a                   | PHD                  | 83         |
| Business Teachers, Postsecondary (25-1011)                      | 5    | 450/ 10.8%            | PHD                  | 76         |
| Home Economics Teachers, Postsecondary (25-1192)                | 4    | 28/ 7.7%              | PHD                  | 76         |
| Postsecondary Teachers, All Other (25-1199)                     | 4    | 542/ 8.8%             | PHD                  | 79         |
| Education Teachers, Postsecondary (25-1081)                     | 3    | 168/ 10.5%            | PHD                  | 82         |
| Nursing Instructors and Teachers, Postsecondary (25-1072)       | 3    | 154/ 22.2%            | PHD                  | 86         |
| Instructional Coordinators (25-9031)                            | 2    | 396/ 12.2%            | MA/5 plus yrs        | 79         |
| Career/Technical Education Teachers, Secondary School (25-2032) | 1    | 243/ 10.0%            | BA/1-5 yrs           | 77         |

| Transfer TO and FROM Focus Occupation                        |      |                       |                      |            |
|--|------|-----------------------|----------------------|------------|
| Occupation   | Rung | Employment/<br>Growth | Education/Experience | Similarity |
| Career/Technical Education Teachers, Middle School (25-2023) | 0    | n/a                   | BA/1-5 yrs           | 84         |

| Advance TO Focus Occupation                   |      |                       |                      |            |
|---|------|-----------------------|----------------------|------------|
| Occupation                                    | Rung | Employment/<br>Growth | Education/Experience | Similarity |
| Graphic Designers (27-1024)                   | -1   | 174/ 3.0%             | BA                   | 73         |
| Teachers and Instructors, All Other (25-3099) | -2   | 3,924/ 12.0%          | BA                   | 77         |

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**Important note:** A worker does not necessarily have to traverse every rung to advance to or from the focus occupation. Occupations above and below the focus occupation are directly related to the focus occupation, but they are not necessarily directly related to each other. For example, actors and athletes are both related to agents of artists, performers, and athletes, but actors and athletes are not directly related to each other.

Analysis and development of the career lattice is by the Alaska Department of Labor and Workforce Development, Research and Analysis Section.

Data sources used for research and analysis: O\*NET (Occupation Information Network), Alaska Occupational Data Base (ODB), Standard Occupational Classification Manual, North American Industry Classification System manual, Bureau of Labor Statistics Occupational Employer Survey (OES) wage estimates.